

ASEBA[®]



Achenbach System of Empirically Based Assessment



New from the ASEBA[®]

Brief Problem Monitor[™]

For normed multi-informant assessment of children's functioning & responses to interventions (RTIs)



- Separate forms are completed in 1 to 2 minutes by parent figures (BPM-P), teachers (BPM-T), & youths (BPM-Y)
- Internalizing, Attention Problems, Externalizing, & Total Problems scales
- Parallel items & scales on the BPM & the CBCL, TRF, & YSR enable users to link comprehensive initial & outcome assessments to BPM scores
- Users can add items for assessing strengths & problems
- Completed at user-selected periods of days, weeks, months

Normed Scale Scores

- Norms for each gender at ages 6-11 & 12-18 (BPM-P & BPM-T) or 11-18 (BPM-Y)
- Separate norms for parent, teacher, & self-ratings
- User-selected multicultural norms for dozens of societies

Computer Output

- Computer output compares item ratings & normed scale scores from up to 4 informants
- Trajectories of normed scale scores are displayed across multiple occasions

Brief Problem Monitor™

The BPM Scales

The BPM's Internalizing (INT), Attention Problems (ATT), Externalizing (EXT), and Total Problems (TOT) scales comprise items from the Child Behavior Checklist for Ages 6-18 (CBCL/6-18), Teacher's Report Form (TRF), and Youth Self-Report (YSR). The items, scales, and norms are based on decades of research and practical experience, as summarized in the BPM Manual (Achenbach, McConaughy, Ivanova, & Rescorla, 2011).

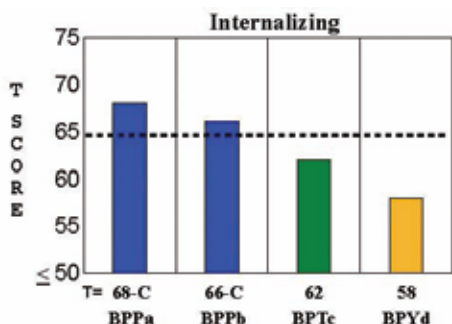
Linking Brief Assessments with Comprehensive Assessments

Frequent brief assessments are often needed to evaluate responses to interventions designed to reduce problems and improve adaptive functioning. Brief assessments are also needed to monitor functioning in special education, inpatient, partial hospitalization, and residential facilities. To optimize their value, brief assessments must be closely linked to comprehensive initial assessments for pinpointing specific needs and for designing interventions. Brief assessments should also be closely linked to comprehensive outcome assessments for evaluating post-intervention functioning. The BPM counterparts of CBCL/6-18, TRF, and YSR items and scales enable users to link BPM assessments closely with the more comprehensive initial and outcome assessments afforded by the CBCL/6-18, TRF, and YSR.

Cross-Informant Comparisons

Because children's behavior often varies from one context and interaction partner to another, brief assessments should compare data from multiple informants. The BPM-P, BPM-T, and BPM-Y enable users to obtain parallel parent, teacher, and self-ratings. The BPM software makes it easy to compare item ratings and scale scores obtained from multiple informants. As illustrated below, the software compares item ratings and scale scores from up to 4 informants on each rating occasion.

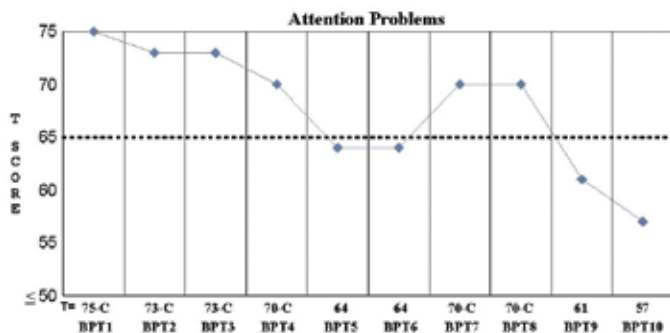
Brief Problem Monitor Cross-Informant Report



Trajectories of Scale Scores

To document the course of BPM scale scores across multiple rating occasions, the software displays trajectory graphs of scale scores obtained from each rater on up to 10 occasions, as illustrated below.

Brief Problem Monitor Trajectory Graph



The Importance of Norms

Scale scores cannot be properly interpreted without considering scores obtained by a child's peers, as rated by particular kinds of informants. For each scale, the BPM software displays *T* scores based on norms for the child's gender, age group, and the type of informant (parent, teacher, youth). Equally important, multicultural options enable users to select norms for dozens of societies. *T* scores ≥ 65 (≥ 93 rd percentile for the relevant norm group) are marked on the bar graphs and trajectories as being high enough to be of concern. In addition to providing scale scores, the BPM software thus alerts users to scores that warrant special attention.

Rater Comments & User-Specified Items

Raters can write comments that can then be entered and stored in the BPM software. Users can also add up to 3 problems and/or strengths to be rated, key entered, and then displayed on the profile.

Manual & directions for use are included with BPM forms



Order Form

Customer Information

New Customer (Please complete the user qualifications form below)

Mr. Dr. Ms. Mrs.

First Name: _____ Middle _____

Last Name: _____

Organization: _____

Street: _____
(Do not use P.O. Box)

City: _____ State/Province: _____

Zip/Postal Code _____ Country: _____

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Phone: (_____) _____

Fax: (_____) _____

Payment Method

Purchase Order (US & Canada Only) - **Attach PO**

Check enclosed payable to ASEBA

MasterCard VISA Write card # below

Exp. Date: ___/___/___

Name on Card: _____

Customer Signature: _____

For Full Set Upgrade w/ BPM, give ADM Serial # below:

Item #	Short Description	Item Price	Quantity	Total Price
211	50 BPM-P forms with manual & directions for use	\$25		
311	50 BPM-T forms with manual & directions for use	\$25		
511	50 BPM-Y forms with manual & directions for use	\$25		
033	BPM Software	\$195		
052	Full set of ASEBA software with BPM (save \$680)	\$1,010		
052U	Full set of ASEBA software upgrade w/ BPM (include ADM serial #)	\$455		
(Free UPS Standard Shipping for BPM orders in the USA except AK & HI - Expires 12/31/11) Shipping				FREE
Contact us for shipping costs for AK/HI/International/Next Day or 2-day Air				
Vermont Residents: Add 6% sales tax (plus local tax, if applicable for your town) or your tax exempt ID				
<i>VT tax is on the gross total cost, including shipping</i>				
Total in US \$				

User Qualifications—Include with your first order only. Not needed for books, manuals, guides, or software.

The use and interpretation of ASEBA forms require graduate training in standardized assessment procedures of at least the Master's degree level or equivalent, plus thorough knowledge of the relevant Manuals and documentation. Eligibility to purchase ASEBA forms is based on academic degree, licensing, and acceptance of conditions 1-5. The user and supervisor named below agree to adhere to the following conditions:

1. I will maintain the confidentiality of all assessment results.
2. I will avoid labeling individuals solely on the basis of scale scores.
3. I will strictly abide by copyright laws and will not reproduce or alter copyrighted materials.
4. I will employ and score assessment procedures precisely according to instructions.
5. I will release results only to authorized persons in conformity with professional standards for psychological assessment

User's signature indicates compliance with the above conditions: Signature _____

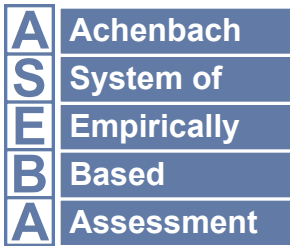
Print full name _____ E-mail _____ Date _____

If you are a trainee or lack the equivalent of a Master's degree or appropriate license/certificate, have your supervisor complete the following:

Supervisor's signature _____ Print supervisor's full name _____

Registration of Qualifications: Check whether qualifications are for User or Supervisor

Profession _____ Degree _____ License/certif.# _____ State/Jurisdiction _____



ASEBA®

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- For monitoring functioning and responses to interventions (RTIs)
- Completed in 1 to 2 minutes by parents (BPM-P), teachers (BPM-T), and youths (BPM-Y)
- Internalizing, Attention Problems, Externalizing, and Total Problems scores are displayed in relation to norms for gender, age, type of informant, and user-selected multicultural norms.

If you wish to order additional ASEBA products with this **free shipping offer**, use coupon code *BPM* in the shipping line of the regular order form from our catalog or website. For online orders, enter the code *BPM* in the comment section. **Coupon expires 12/31/11** and is valid only for orders that also include BPM products and are shipped to addresses in the USA (excluding AK & HI).